



OFFICE OF THE PRINCIPAL & DEAN

Faculty of Paramedical Sciences

RAMA UNIVERSITY, UTTAR PRADESH

Rama City, G.T. Road, Mandhana, Kanpur - 209217

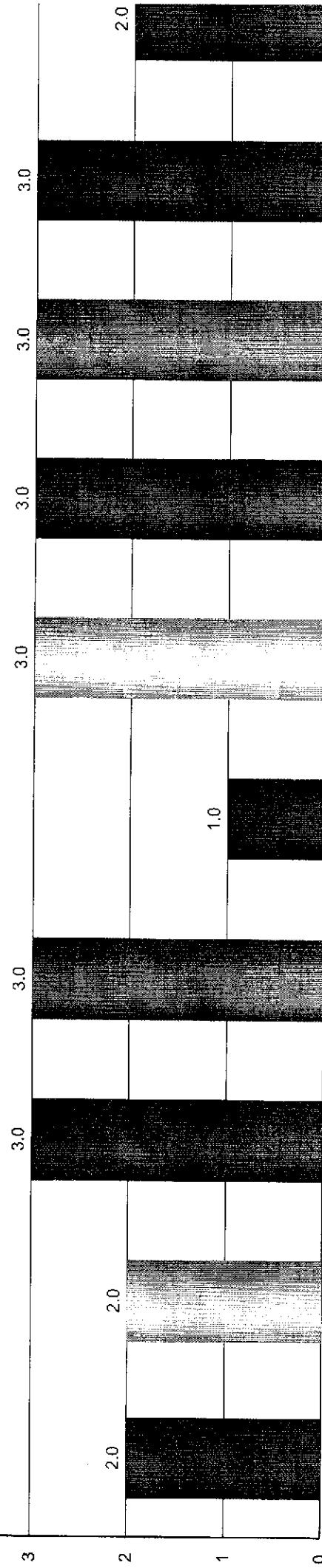
STUDENT FEEDBACK AND ACTION TAKEN REPORT

2021-22

PROGRAMME: OPTOMETRY (BOPTO)

FEEDBACK COLLECTED ON PARAMETERS	ACTION TO BE TAKEN
➤ Topics for competitive examinations included in the syllabus	✓ Extra classes and mentoring of students for appearing and competing in competitive examinations
➤ Institutional efforts to orient on its vision and mission	✓ Hospital postings to be increased
➤ Research orientation obtained during programme	✓ Increasing research methodology classes in External department
➤ Learning values (in terms of knowledge, concepts, manual skills, Analytical abilities and broadening perspectives)	✓ Increase of practical subject classes within time table
➤ Internal Evaluation Methods	✓ Formulation of Standard Evaluation Policy for evaluation of student's Internal assessment marks in syllabus 2022-23
➤ Extent of participatory learning and student involvement	✓ Introduction of Seminar presentation of students
➤ Employment orientation in the curriculum	✓ Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes.
➤ Applicability/relevance to real life situation	✓ Addition of case discussions and relevant practical strategies

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- Topics for competitive examinations included in the syllabus**
- Examinations included in the syllabus
 - Examinations included in the syllabus
- Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)**
- Knowledge, concepts
 - Manual skills, analytical abilities and broadening perspectives
- Research orientation obtained during the programme**
- Research orientation obtained during the programme
 - Research orientation obtained during the programme
- Overall Rating**
- Overall Rating
 - Overall Rating

- Institutional efforts to orient on its vision and mission**
- Internal Evaluation
 - Internal Evaluation

- Extent of participatory learning and student involvement**
- Extent of participatory learning and student involvement
 - Extent of participatory learning and student involvement

- Employment orientation in the curriculum**
- Employment orientation in the curriculum
 - Employment orientation in the curriculum

- Depth of the course content, including projects (if any)**
- Depth of the course content, including projects (if any)
 - Depth of the course content, including projects (if any)

- Depth of the course content including relevance to real life situation**
- Depth of the course content including relevance to real life situation
 - Depth of the course content including relevance to real life situation

Department	Programme	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
BACHELOR OF SCIENCE (OPTOMETRY)	BACHELOR OF SCIENCE (OPTOMETRY)	2.0	2.0	3.0	3.0	1.0	3.0	3.0	3.0	3.0	2.0

Dipan

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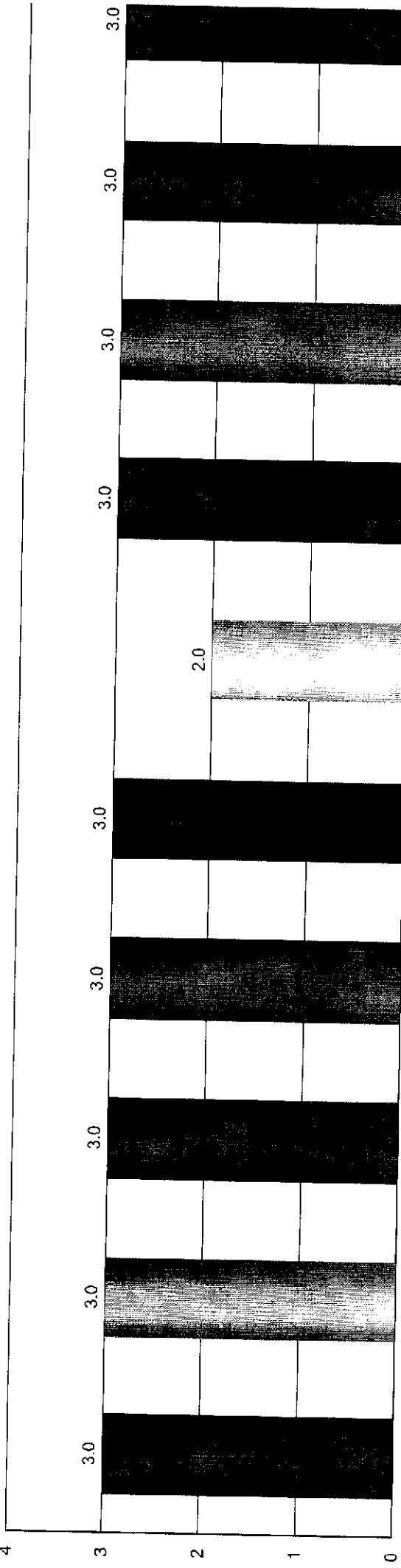
STUDENT FEEDBACK AND ACTION TAKEN REPORT

2021-22

PROGRAMME: MEDICAL LABORATORY TECHNIQUES (MLT)

FEEDBACK COLLECTED ON PARAMETERS	ACTION TO BE TAKEN
➤ Institutional efforts to orient on its vision and mission	✓ Hospital postings to be increased and verified
➤ Research orientation obtained during programme	✓ Increasing research methodology classes in External department
➤ Learning values (in terms of knowledge, concepts, manual skills, Analytical abilities and broadening perspectives)	✓ Increase of practical subject classes within time table
➤ Internal Evaluation Methods	✓ Formulation of Standard Evaluation Policy for evaluation of student's Internal assessment marks in syllabus 2022-23
➤ Extent of participatory learning and student involvement	✓ Introduction of Seminar presentation of students
➤ Employment orientation in the curriculum	✓ Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes.
➤ Applicability/relevance to real life situation	✓ Addition of case discussions and relevant practical strategies

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Topics for competitive examinations included in the syllabus **Research orientation obtained during the programme** **Overall Rating** **Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)**

- Extent of participatory learning and student involvement
- Internal Evaluation Methods
- Employment orientation in the curriculum
- Depth of the course content, including project work, if any

- Applicability/relevance to real life situation

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
BACHELOR OF MEDICAL LABORATORY	BACHELOR OF MEDICAL LABORATORY	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0

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STUDENT FEEDBACK AND ACTION TAKEN REPORT

2021-22

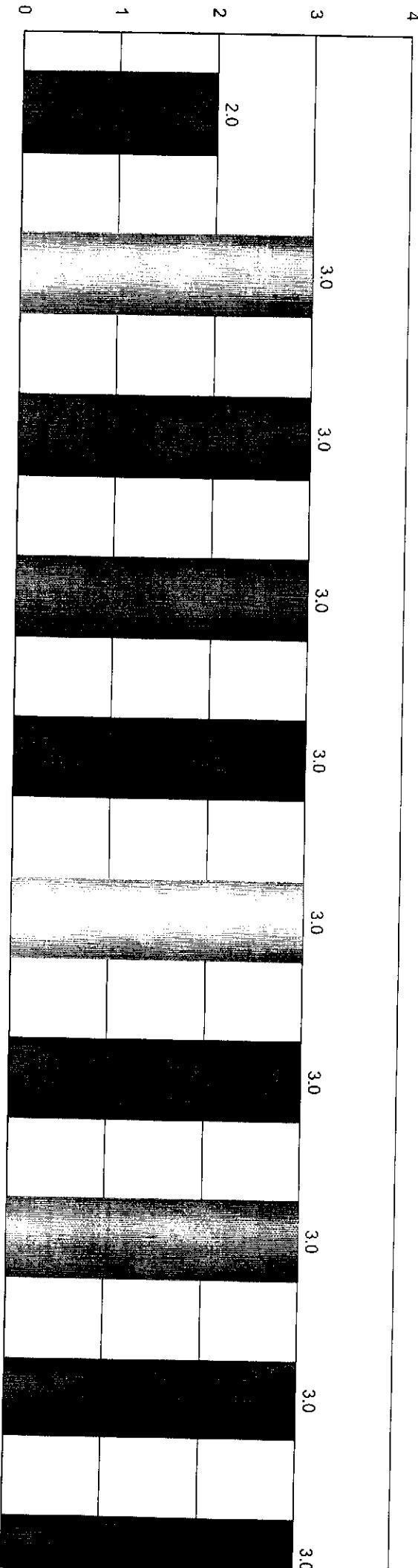
PROGRAMME: PHYSIOTHERAPY (BPT)

FEEDBACK COLLECTED ON PARAMETERS	ACTION TO BE TAKEN
➤ Topics for competitive examination to be incorporated in syllabus	✓ Topics which are relevant to specific fields in Physiotherapy such as Musculoskeletal domain, Neurological domain, Sports domain, Rehabilitation domain and Cardio-pulmonary domain to be revised according to competitive examinations within the syllabus 2022-23
➤ Research orientation obtained during programme	✓ Enhancing the curriculum of research in syllabus 2022-23 with revision of the syllabus in Research Methodology
➤ Learning values (in terms of knowledge, concepts, manual skills, Analytical abilities and broadening perspectives)	✓ Addition of practical part in the syllabus with specific manual techniques and manual skills.
➤ Internal Evaluation Methods	✓ Formulation of Standard Evaluation Policy for evaluation of student's Internal assessment marks in syllabus 2022-23
➤ Extent of participatory learning and student involvement	✓ Introduction of Theme board presentation, Seminar presentation, Case presentation and Practical presentation of students in BPT I, II, III and IV year respectively.
➤ Employment orientation in the curriculum	✓ Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes. Addition of employment specific manual skills in curriculum 2022-23
➤ Depth of the course content including project work if any	✓ Inclusion of Project work for the students and its submission at the Internship program
➤ Applicability/relevance to real life situation	✓ Addition of case studies and relevant case rehabilitation strategies in syllabus

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Topics for competitive
examinations included
in the syllabus

Research orientation
obtained during the
programme

Overall Rating

Learning values (in terms
of knowledge, concepts,
abilities and broadening
perspectives)

Institutional efforts to
orient on its vision and
mission.

Internal Evaluation
Methods

Extent of participatory
learning and student
involvement.

Employment orientation
in the curriculum

Depth of the course
content including
project work if any

Applicability/relevance to
real life situation

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
BACHELOR OF PHYSIOTHERAPY	BACHELOR OF PHYSIOTHERAPY	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

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